

Rencontre SCK-CEN-ULg



What is BNEN ?

- Belgian Nuclear Higher Education Network
- Aim : to maintain and further develop a high quality program in nuclear engineering in Belgium
- provides joint Master after Master combining the expertise of
 - 6 Belgian Universities
 - Nuclear Research Center SCK-CEN
- courses taught in English
 - at a single location
 - in a highly modular way











Previous situation

Postgraduate studies (1 year) :

VL: Gediplomeerde in de Gespecialiseerde Studies van Nucleaire Techniek (G.G.S.)

FR: Diplôme d'Études Spécialisées en Génie Nucléaire (D.E.S.)

About 10 to 15 students per year (+ others)





Before BNEN

- KULeuven and UGent offered every two years a combined programme (one course per topic) GGS
- ULg, UCL, ULB and UMons offered a combined programme (multiple courses per topic, students could "shop") DES
- The number of students was decreasing and it was hard to keep both programmes alive
- In 2002, the BNEN was born





Aim of the BNEN

- To preserve nuclear education at the university level
- To offer holders of a Master in Science a "Master-after-Master" degree focused on nuclear engineering
- To offer a flexible environment, not only for full-time students but also for young professionals, to obtain the degree
- To offer the possibility for not-so-young-anymore professionals to update their knowledge
- To fit the requirements of a "European Master Degree"







- 2000: BNEN: beginning of negotiations
- 2002: BNEN: signature of the consortium agreement (5 univ.)
- Oct. 2002: BNEN: opening of the 1st academic year
- Oct. 2010: BNEN: opening of the 9th academic year
- 2003: creation of ENEN (FP6), initiatives in several countries: Italy (CIRTEN), UK (NTEC), D (ILK)
- End 2005: first certificates of « European Master of Science in Nuclear Engineering »
- 2005-6: external and international assessment of the BNEN program
- 2006: ULB joins the consortium (6 univ.)
- 2007: recognition according to the new decrees : Master after Master





What is the BNEN in 2010?

• A consortium of 6 Belgian Universities (VUB, UGent, KULeuven, ULg, ULB, UCL) and the SCK•CEN

• The universities are responsible for the academic content of the BNEN programme (by means of the courses organised and the professors who give them)

• The SCK•CEN is responsible for the BNEN administration and for the exercise sessions, laboratory sessions and some technical visits





BNEN Programme

- An equivalent one-year "Master-after-master"
 - 60 ECTS
 - Open for Engineers (\rightarrow expert class 1)
 - Open for Physicists, Mathematicians, Industrial engineers, ...

After successful completion of a make-up programme

- Students enrol at one of the six universities and receive their degree from that university plus a BNEN certificate
- Courses : In English at SCK CEN premises
 - Modular set-up
 - A set of advanced/elective courses





BNEN Programme

 Access to single courses for other students (masters and ERASMUS/ENEN) registered in one of the partner universities

• Access to single courses in the framework of SCK•CEN (Continuing education)













BNEN Organisation

- The BNEN steering/teaching committee
 - A member of each partner
 - Convenes about 10 times per academic year
 - Practical organisation, student matters (grants, calendars, logistics)
 - Chair and vice-chair elected for a two years period

Current names

- Past Chair: Jacqueline Lecomte-Beckers (ULg) (2006-2008)
- Chair: Jean-Marie Noterdaeme (UGent) (2008-2010)
- Vice-chair : Pierre-Etienne Labeau (ULB) → Chair (2010-2012)
- Administration manager: Gert Van den Eynde (SCK•CEN)
- Secretary: Ingrid Van Regenmortel (SCK•CEN)







BNEN Stakeholders

- The six universities and SCK•CEN
 - Responsible for the programme
- Scientific partners
 - IRE, IRMM, ...
 - Involved in the organisation of advanced/elective courses
- Industrial partners
 - Suez (Electrabel, Tractebel), FANC, AVN, Belgoprocess, NIRAS/ONDRAF
 - Financial support and/or student grants
 - Source of students (often young-professionals)





BNEN Detailed share of teaching responsibilities

	Total ECTS	KULv	UG	VUB	UCL	ULg	ULB
Nuclear energy: introduction	3	3					
Introduction to nuclear physics:	3			3			
Nuclear reactor theory and experiments	8	2	3		3		
Nuclear thermal-hydraulics:	6				6		
Operation and control:	3		3				
Reliability and safety:	3	3					
Nuclear fuel cycle and applied radiochemistry:	3					3	
Nuclear materials I:	3					3	
Nuclear materials II:	3	3					
Radiation protection and nuclear measurements:	6		4	2			
Advanced topics (*)	4						4
Project and internship:	15						
Total:	60						









Block II (or ENENI block)

Nuclear reactor theory W. D'haeseleer (2 ECTS) J.-M. Noterdaeme (3 ECTS)

measurements

A. Poucet

S. Tavernier (2 ECTS)

Reliability and safety

Block III (or ENENII block) Operation and control

H. Aït Abderrahim (3 ECTS)

Nuclear thermal hydraulics

Y. Bartosiewicz and M.Giot

Radiation protection and nucl.

H. Thierens and K. Bacher (4 ECTS)





8 ECTS

6 ECTS

6 ECTS

20 ECTS



Modules

Block I	
Nuclear energy: introduction	3 ECTS
W. D'haeseleer	4x5h + 10h els
Introduction to nuclear physics	3 ECTS
A. Hermanne	4x5h + 10h els
Nuclear Materials I	3 ECTS
J. Lecomte-Beckers	4.5x4h + 10h
	els
Nuclear fuel cycle and applied	3 ECTS
radiochemistry	5x4h + 10h els
P. Mathieu	
Nuclear Materials II	3 ECTS
W. Bogaerts and E. van Walle	7x3h + 10h els
	19 ECTS

October –

December

January – February

March

+Thesis

3 ECTS W. Van Hove and G. Janssens-Maenhout 5x4h + 10h els 3 ECTS 20h+10h els **21 ECTS**





Overview of the Elective and Advanced Courses



BNEN











BNEN pitfalls

- Six universities
 - Six different rectors and visions
 - Six different academic and deliberation rules
- Two regions (Flemish, Walloon)
 - Two different authorities
 - Two different education decrees

These issues are tackled as good as possible using common sense and a no-nonsense approach





Some statistics



September 2^d, 2010

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Some statistics

44 graduates



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THE BIT CLASS STOLE AR RESEARCH CLASS



Some statistics

Approx 2/3 are young professionals





Feedback from the students (evaluation)

good to very good



September 2^d, 2010

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